School Calendar

January
20  Dr. Martin Luther King, Jr. Day—Schools and Offices Closed
24  Second Marking Period Ends, school closes 3 hours early
31  Career Day—AM
    Geography Bee, 1:30
    Grades 3-5

February
4   Election Day—schools are closed.
11  Capacity Relief Boundary Study, 6:30 PM
    Greenwood Bldg. E
17  Presidents’ Day—Schools are open pending state approval

A Letter from the Principal...

Dear Parents and Guardians,

Happy 2020! It is hard to believe that we are in a new decade. To end 2019, our fourth and fifth graders serenaded us with voices and instruments. Watching our fourth graders perform December Nights, December Lights reminded us of the many ways our community celebrates the season. Under the direction of Mrs. Fletcher, the chorus acted, sang, and moved in unison to the music. They delighted the student body, family, and friends during the day and evening performances.

The fifth graders also performed during the day and evening performances under Mr. Evans’ direction. Many of these performers just started playing their instruments in September. The string ensemble and band learned to read music, practice their parts, and play as a team of musicians. As I stated at the concert, there is a direct correlation between mathematics and music. We cannot wait to observe the growth of our choristers and instrumentalists in the spring.

As we are nearing the end of the second marking period, it is important to support the learning that occurs at Hampton by stressing the importance of completing homework each night, reading at least 20 minutes a day, developing fact recall, and discussing the learning at home. You can keep abreast of your child’s performance by checking Schoology periodically. This marking period teachers will write comments to inform you of your child’s strengths and needs. The report cards will be distributed on February 6th for children in grades one through five.

Many students proudly added new hats, mittens, etc. to our tree and new toys under the tree. The clothing was delivered to the Assistance Center of Towson Churches; and Mrs. Johnston delivered the new toys to the Mount Washington Pediatric Hospital. The generosity of our children and their families was heartwarming.

Here’s to a healthy and happy new year!

Sincerely,

Patricia M. Harris

Follow us on Twitter @HamptonDolphins
Office News...

Welcome Mrs. Lynch!

Mrs. Jessica Dausey gave birth to her second child, Alexandria, in November. She decided to take a two-year child rearing to spend more time with her family. We will miss Mrs. Dausey’s expertise and wish her well.

In her absence Mrs. Susan Lynch substituted for Mrs. Dausey and was hired as her replacement. Mrs. Lynch is a parent of two children at Hampton and is an experienced teacher. She is a graduate of the University of Maryland, taught in Montgomery County for three years in second and fourth grades, and taught first grade at Pinewood Elementary for two years. As a certified teacher in early childhood, elementary, and special education and with strong recommendations we are proud to have her join the Hampton Elementary School faculty.

Volunteers Needed

All BCPS schools contracting with before and after-school child care providers must follow a BCPS process to select a child care vendor. The School Level Selection must be completed by the end of March at the latest to allow time for registration for the following fall. As a result of a centralized bidding process, BCPS has established a Prequalified List of Child Care Vendors. We need three volunteers who currently use our provider Play Centers to serve on this School Level Selection committee. The process requires members to read and evaluate between 2 – 6 proposals which average 75 – 100 pages. If you are interested in serving on this committee and have a child enrolled in Play Centers, please contact Patricia Kaiser at pkaiser@bcps.org by January 15, 2020.

Safety First!

Our children are precious to every one of us and as adults we need to set an example for safety and courtesy. The morning car loop is a quick drop off for children who can easily and quickly exit your cars. If you need to exit your car to release your child from a car seat, please park instead of clogging the line. When driving in the car loop, please look out for our children and drive slowly. Wait for the car in front of you to unload children before you exit the loop.

The bus loop is for buses only during arrival and dismissal. Please do not drive through the loop and please do not summon your child to cross the loop without an adult. Students should cross at the crosswalk where there is a guard or be escorted by an adult. Accidents can happen in a split second and we want everyone to be safe.

Word of the Week

Hampton has instituted Word of the Week to improve vocabulary. Our words last month were: miraculous, ecstatic, eagerness and postpone. Please acknowledge your child when he/she uses one of these words.

Capacity Relief Boundary Study

The committee voted to present Option B to the school board. This recommendation will go forward on February 11th at 6:30 pm in the Greenwood Bldg, E. All parents are invited to attend this open meeting to support HES.
Physical Education News
- Melissa Cavender, P.E. Teacher

It's that time of the season when boots are all the fashion, but please help your child remember tennis shoes for their P.E. day. Students cannot participate in the daily activities in boots, crocs, and sandals.

Grades 3-5 are finishing up their basketball unit and will be going into their volleyball unit as well as learning about the heart through BCPS’s heart adventure course. It’s time for the Kids Heart Challenge (formerly known as Jump Rope for Heart)! By participating in this program, your child will raise funds to help kids with special hearts and make all communities healthier. They’ll also learn about taking care of their hearts and participate in cardio-pumping challenges. Plus, your school can earn money for PE equipment and your child can earn fun thank-you gifts! Supporting the Kids Heart Challenge is easier than ever. You can set up your child’s own personal fundraising page, send emails and collect donations through their site. If you do receive checks, you can use the app to scan them and have the amount immediately added to your child’s total.

Steps to get started:
1. Download our app or visit heart.org/KidsHeartChallenge to register.
2. Ask your child to select a personal health challenge: be kind, move more or be ready.
3. Set a fundraising goal with your child and send emails to invite friends and family to support it.

Second and first grades worked on hand dribbling and shooting with baskets of various heights. They will continue to work in the Magic Club which is a throwing and catching progression activity and will start their net and wall game unit.

Kindergarten students continue to enter the gym and jog on our roller coaster area for our heart warm up. They finished learning about hand dribbling and were introduced to the skills associated with the Magic Club which is a throwing and catching progression activity that includes different levels of difficulty.
From the Health Suite
- Mrs. Chambers

**HERE IS A GUIDE TO HELP YOU DECIDE WHEN TO KEEP A CHILD HOME FROM SCHOOL**

**I NEED TO STAY HOME IF...**

<table>
<thead>
<tr>
<th>I have a Fever</th>
<th>I am Vomiting</th>
<th>I have Diarrhea</th>
<th>I have a Rash</th>
<th>I have Head Lice</th>
<th>I have an Eye Infection</th>
<th>I have been in the Hospital</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Feversmile" /></td>
<td><img src="image" alt="Vomiting" /></td>
<td><img src="image" alt="Diarrhea" /></td>
<td><img src="image" alt="Rash" /></td>
<td><img src="image" alt="Lice" /></td>
<td><img src="image" alt="Eye" /></td>
<td><img src="image" alt="Hospital" /></td>
</tr>
<tr>
<td>Temperature of 100 or higher.</td>
<td>Two or more episodes within the past 24 hours.</td>
<td>Within the past 24 hours.</td>
<td>Body rash with itching or fever.</td>
<td>Itchy head, live head lice.</td>
<td>Redness, itch, &amp;/or crusty drainage from eye.</td>
<td>Hospital stay or ER visit.</td>
</tr>
</tbody>
</table>

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**I am ready to go back to school when I am:**

<table>
<thead>
<tr>
<th>Fever free for 24 hours without the use of fever reducing medication (i.e. Tylenol, Motrin).</th>
<th>Free from vomiting or until cleared by medical provider.</th>
<th>Free from diarrhea for at least 24 hours or until cleared by medical provider.</th>
<th>Free from a rash, itching, fever. Or until my provider has determined that the illness is not an infectious disease.</th>
<th>Treated with a pediculocide at home and information is provided to the school nurse.</th>
<th>Evaluated by my medical provider and have a note to return to school.</th>
<th>Released by my medical provider to return to school.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Fever" /></td>
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<td><img src="image" alt="Diarrhea" /></td>
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<td><img src="image" alt="Eye" /></td>
<td><img src="image" alt="Hospital" /></td>
</tr>
</tbody>
</table>

**Absence Policy:** A student absent from school shall present a note immediately upon return to school. The note, signed by the parent/guardian, shall include the name of the student, the date of, and the reason for the absence no later than five days after the student's return to school. If a student is absent for an extended period of time due to illness (greater than 3 consecutive days), a written statement of explanation from the physician is required no later than five days after the student's return to class.