



Hampton Parent Bulletin

Volume 19, Issue 1

October 3, 2019

School Calendar

October

- 4 New Parent Coffee 9:30 to 10:15
- 7 Providence Volunteer Fire Department
3's—2 9:30 am
3—5 10:30 am
- 10 Lifetouch Pictures
- 11 Identia-Kid Photo's (during lunch)
Vitek/Martin to Camp Puh'tok, 9:30-3:00
- 15 KG Field Trip
Cromwell Valley Park
9:30-12:30
(Engel, Kojan, Wolcott)
- 16 KG Field Trip
Cromwell Valley Park
9:30-12:30
(Bollinger, Millhausen)
- 17 4th Grade Field Trip
One Straw Farm
9:30-12:45
Chick-Fil-A at the Towsontowne Mall
5—8:00 pm
- 25 Fall Festival
6:00 to 8:00
- 30 Public Information Meeting for Pleasant Plains Boundary Change. Loch Raven Academy Cafeteria 7-8:00 pm
- 31 Kindergarten party
2:30 to 3:30

A Letter from the Principal...

Dear Parents and Guardians,

Our 2019-2020 school year is in full swing with over 600 students from our three-year olds to our fifth graders. Routines are in place, and enrichment experiences include: the second graders' trip to the Carroll County Farm Museum; a visit from Buster the Bus for our Kindergarteners; and ballroom dancing for our fifth graders. Our families also shared time together at our annual Back-to-School Picnic and our first restaurant fundraiser at Chipotle. Many exciting field trips and PTA events are planned for the school year. Please join us when possible. Remember to complete the volunteer training available at www.bcps.org.

With each new school year, we are fortunate to add committed professionals to our faculty. **Katie Kojan**, our fifth kindergarten teacher, is a recent graduate of Towson University. We welcome **Barbara Conn** from Oakleigh Elementary who is the part-time prekindergarten teacher in the morning. In first grade **Megan Kotrla** is happy to be full time in one school and joins the team **Melissa Cavender** vacated to become our physical education teacher. **Olivia Martin** joins the fourth-grade team as a first-year teacher from the University of Maryland. Due to the size of the incoming fifth grade we selected **Joshua Willmore** from Westowne Elementary to bring his 12 years of experience to the fifth-grade team. **Emily Pfeifer**, formerly of Joppa View, returns to Hampton as a part-time mathematics resource teacher. **Victoria Chaney** is our third full-time special educator and joins us from Elmwood Elementary. All these staff members are eager to join our Hampton staff and look forward to further our mission to develop lifelong learners.

Each year I share the poem included in this newsletter. As parents and educators, we should always remember the impact our words and actions have on our children and others around us.

Sincerely,

Patricia M. Kaiser

Follow us on Twitter @HamptonDolphins

Office News...

Asbestos Management Plan

On October 22, 1986 the United States Congress enacted the Asbestos Hazard Emergency Response Act (AHERA). Under this law, comprehensive regulations were developed to address asbestos problems in public and private elementary and secondary schools. These regulations require schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely manner.

Baltimore County Public Schools' program for fulfilling these responsibilities is outlined in our Asbestos Management Plan. This plan contains information on our inspection, re-inspection, response actions and post-response action activities, including periodic re-inspection and surveillance activities that are planned or are in progress.

You can review this plan at the Division of Support Services, 9610 Pulaski Park Drive, Baltimore, MD 21220, or at the school or office with which you or your children may be associated.

If you have any questions regarding BCPS Asbestos Management Program, please contact Bob Merrey at 410-887-6301.

IMPORTANT NOTE REGARDING VOLUNTEERING

If you plan on volunteering in any capacity during the school year, including field trips, you **MUST** complete the volunteer application and training through BCPS. If you are a returning volunteer and have a volunteer application on file, please only return the volunteer certificate to Mrs. Dyer. If you are a NEW volunteer, please also complete a volunteer application.

The link is: https://www.bcps.org/community/volunteer_info.

Please call or email Mrs. Dyer (mdyer@bcps.org) with any questions.

BAD CHECKS

Issuers of dishonored checks presented to Baltimore County Public Schools will be given 10 days to submit full payment of the amount of the check plus actual bank charges incurred by BCPS by means of a money order, cashier's check, or cash. If this payment is not received by the end of 10 days, the issuer will need to submit full payment of the amount of the check plus \$35. If payment is not received at the end of the 20-day period, BCPS will turn over the dishonored check, and all other available information related to this check, to the State's Attorney for criminal prosecution. If the dishonored check is turned over to the State's Attorney for collection, schools will not accept restitution from the check issuer. The funds will be remitted to the school by the State's Attorney's Office.

OFFICIAL MSDE ATTENDANCE RULES

Students Scheduled for a Full Day

A student is counted present for a full day if the student is in attendance four hours or more of the school day. A student is counted present for 1/2 day if in attendance for at least two hours of the school day, but less than four hours.

A student is counted present if at school or at another place at a school activity sponsored by the school and personally supervised by a member(s) of the school staff. This may include authorized independent study, work-study programs, field trips, athletic events, contests, music festivals, student conventions, instruction for homebound students, and similar activities when officially authorized under policies of the local school board. It does not include "making up" school work at home, or activities supervised or sponsored by private groups or individuals.

Excerpt from *2008 Maryland School Records System Manual*, page C-3.

Office News...

LOOK UP | LOOK OUT
STAY ALERT & WALK SMART

Walking is a great lifetime habit for health, for the environment, and for fun. These tips can help keep you safe while you're walking:

- Use sidewalks and marked crosswalks whenever possible.
- Always stop at the curb and look left, right and left before crossing a street.
- Watch for cars turning in or leaving driveways.
- Walk, don't run across the street.
- Wear light or bright colored clothing.
- Pay attention. Take off headphones while walking - no texting or playing games.
- Press the pedestrian signal button and wait for the "walk" signal.

MCD MARYLAND DEPARTMENT OF TRANSPORTATION
 ROADS.MARYLAND.GOV

Children Learn What They Live

If a child lives with criticism,
 He learns to condemn.
 If a child lives with hostility,
 He learns to fight.
 If a child lives with ridicule,
 He learns to feel guilty.
 If a child lives with tolerance,
 He learns to be patient.
 If a child lives with encouragement,
 He learns confidence.

If a child lives with praise,
 He learns to appreciate.
 If a child lives with fairness,
 He learns justice.
 If a child lives with security,
 He learns to have faith.
 If a child lives with approval,
 He learns to like himself.
 If a child lives with acceptance and
 friendship,
 He learns to find love in the world

-by Dorothy Law Nolte

American Education Week

Mon., Nov. 18	Tues., Nov. 19	Wed., Nov. 20	Thurs., Nov. 21	Fri., Nov. 22
	PreK 9:30-10:30 (am) IGE 10-11:00 (3's) PreK 2:00-3:00 (pm) 1st 9:30-11:00 2nd 2:00-3:30	KG 9:30-11:00 3rd 9:30-11:30 5th 2:00-3:45	4th 2:30-3:30	Conference Day — School Closed for Students

SCHOOL SAFETY REMINDERS

Please...

- Do not drive in the bus loop during arrival or dismissal times.
- Do not block the driveways of our neighbors.
- Teach your children to cross at the crosswalk.

Car Loop Etiquette:

The morning car loop is designed to allow parents to quickly drop off children. Please do not park in the car loop waiting for the school to open at 9:00. Hampton staff will not be outside until 9:00 to receive the three year olds and Prekindergarten students. Thank you for adhering to this request.



Start the Day Off Right.

The doors to Hampton open at 9:00. All children should be in their seats at 9:15 to complete daily routines. Punctuality is a life skill.

Word of the Week

Hampton has instituted **Word of the Week** to improve vocabulary. Our words so far this year are: belonging, forgiveness, considerate, and accept. Please acknowledge your child when he/she uses one of these words.

Pleasant Plains Elementary Capacity Relief Boundary Study

The committee charged with reviewing and developing boundary change options for providing capacity relief for Pleasant Plains Elementary School will meet between September 12 and December 11, 2019.

The schools included in this study are:

- Halstead Academy
- Hampton Elementary School
- Pleasant Plains Elementary School

The public is invited to attend meetings or view the proceedings online. All information, including a calendar of meeting times and all meeting materials may be found on the [Pleasant Plains Elementary Capacity Relief Boundary Study Web site](#). Translation services will be made available upon request to our office if received at least 24 hours prior to the scheduled meeting time.

Thank you for your engagement during this process.

From the Health Suite

- Mrs. Chambers

Did you know that one out every five children in the United States is obese? According to the [Centers for Disease Control and Prevention](#), "children with obesity are at higher risk for having other chronic health conditions and diseases, such as asthma, sleep apnea, bone and joint problems, and type 2 diabetes."

Obese children also are at a higher risk to become obese adults, and can have a higher risk of being the target of bullying, having lower self-esteem and potential depression and behavioral issues.

More than 90% of American children have poor diets and less than half get the recommended 60 minutes of daily physical activity.

You can find resources to help your children on the [NASN website about childhood obesity](#)



VOCAL MUSIC NOTES

- Mrs. Fletcher

Our students have had a busy and exciting first month of vocal music. During the week of September 9th, the **fifth grade** learned about the events surrounding the writing of our National Anthem here in Baltimore 205 years ago. They demonstrated their knowledge of National Anthem etiquette by singing all three verses of *The Star-Spangled Banner*. They have now begun a unit in which they compose and perform their own drum accompaniment to a fife and drum piece and improvise a solo on the drum.

The **fourth grade** has been working on complex rhythms and singing in three-part rounds. This week they will be introduced to the musical which they will perform on December 18, 2019 at 2 p.m. and 7:15 p.m. They will perform the musical *December Nights, December Lights* by Sally K. Albrecht complete with speaking parts, solos, props, and movements. Information about the concert and about auditions for speaking parts were sent home earlier this week. Once parts are chosen, a rehearsal schedule for speaking parts will be sent home. **All 4th grade** students are part of the musical in the most important part—the Chorus! We will be practicing chorus songs in vocal music class and occasionally as a combined group.

The **third grade** has been working on melodic direction both by hearing the music and seeing the notes on the music staff. The much anticipated recorder unit will begin for the third grade this winter. More information will follow.

Second grade students have performed an accompaniment to *Yankee Doodle* on the xylophones and metallophones. Using their own music books this year, they have learned how to sing songs with two or more verses written under the music staff. They will soon begin to sight-read more difficult rhythms and melodies.

Students in **first grade** have learned the musical terms *piano* and *forte*, demonstrating this new knowledge by singing, moving, playing games, and playing instruments softly and loudly. They have also performed in a puppet show where they each sang a solo as their puppet. Soon, they will begin to read and perform basic rhythms.

Kindergarten students leave music class energized and excited because we spend our time doing many different activities which include singing, moving, playing games, and playing instruments. They are currently practicing steady beat while learning about loud and soft sounds and using their four different voices (whisper, talk, sing, & outside voice.)