

Hampton Elementary School
Community School Progress Summary 2021-2022
Patricia M. Kaiser, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Believing that all students will succeed when educated in a positive, safe, and challenging learning environment, the staff and parents of Hampton Elementary School strive to meet the diverse needs of students in its community. We remain dedicated to teaching children to become successful learners who are caring, concerned citizens. Hampton will promote the skills necessary for lifelong learning through the implementation of effective teaching strategies, current technology, and parent involvement.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): Teachers will center student's identities, strengths, interests and needs in order to make instruction accessible. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</p>	<p>Action Step(s): The ILT will develop a survey to determine student interests in math to gauge how the student feels that they learn math best. The ILT will provide Summer Learning Hike data to teachers. The ILT will provide professional development on skill-based intervention groups. The ILT will provide teachers with a long range unit planning back mapping mat. The ILT will provide general education teachers and special education teachers collaboration time in order to meet the needs of the students with special education services. The ILT will provide continued professional development in math fluency and facts. The ILT will provide instructional strategy planning sessions for grade level teachers.</p>
<p style="text-align: center;">Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	

Literacy	Culture
<p>Action Step(s): Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. Teachers will consider student voice and advocacy in instructional decision making. School staff to participate in “Hampton Reads” reading program.</p>	<p>Action Step(s): The ILT will provide continued professional development on guided reading. The ILT will provide Summer Learning Hike data to teachers. The ILT will provide teachers with long range unit planning back mapping mat. The ILT will provide professional development on skill-based intervention groups. The ILT will provide instructional strategy planning sessions for grade level teachers.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Safe and Secure Environment	Culture
<p>Action Step(s): Teachers explicitly teach and model social emotional learning skills using Conscious Discipline and Zones of Regulation strategies and integrate them into academic content. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.</p>	<p>Action Step(s): The ILT will contact all students who are new to Hampton to orient them to the school and staff. Professional development on Conscious Discipline and Zones of Regulation strategies.</p>